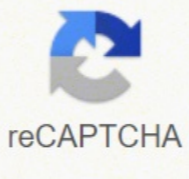




I'm not robot



**Open**



Fifth Grade Daily Math Review			Week 1
Mon.	<b>Number Sense</b> (5.1) Name the place value of the underlined digit. $5.045$ a. five tenths b. five hundredths c. five hundredths d. five thousandths	<b>Computation</b> (5.5a) Solve to find the product. $675 \times 7.2$ a. 4,860 b. 4,960 c. 4,850 d. 48.60	<b>Measurement &amp; Geometry</b> (5.8b) Tom wants to put carpet in his bedroom. What does he need to know to measure for the carpet? a. the perimeter b. the area c. the volume d. the angle
Tues.	(5.2a) Choose the number statement that is true. a. $0.25 > \frac{1}{2}$ b. $0.4 = \frac{1}{3}$ c. $0.75 = \frac{3}{4}$ d. $0.5 < \frac{1}{4}$	(5.5b) About how much is the quotient? $72.4 \div 7$ a. 11 b. 8 c. 3 d. 10	(5.8e) Which unit of measure would you use to weigh your bike? a. Tons b. Grams c. Cups d. Pounds
Wed.	(5.2b) Circle all of the fractions and decimals that are greater than 0.5. $\frac{3}{4}$ , 0.25, 0.51, $\frac{1}{3}$ , $\frac{1}{5}$ , 0.44, $\frac{7}{8}$	(5.6) Solve $\frac{1}{3} + \frac{1}{5}$ a. $\frac{8}{15}$ b. $\frac{7}{15}$ c. $\frac{2}{8}$ d. $\frac{2}{15}$	(5.10) The movie starts at 4:15. It lasts 2 hours and 10 minutes. What time does the movie end? a. 2:15 b. 6:25 c. 6:30 d. 6:15
Thurs.	(5.2a) Choose the symbol that makes this statement true. $<, >, =$ $3.87 \underline{\quad} 38.7$	(5.5b) Mr. Tucker drives to work 5 days a week. Each day he drives 0.7 miles. How many miles does he drive in a week? a. 0.35 b. 0.305 c. 3.5 d. 350	(5.8e) I am making 50 cupcakes. I need to measure the flour. Which unit of measure would I use to measure the flour? a. Cups b. Teaspoons c. Gallons d. Pounds
			(5.17) $(7 + 6) + 5 = (5 + \underline{\quad}) + 7$ What is the number that will make this statement true? a. 7 b. 6 c. 5 d. 4
			(5.19) Complete the equation. $5(4 + 3) =$ a. $(5 \times 4) + (5 \times 3)$ b. $4 \times 5$ c. $5 \times 4 \times 3$ d. $(5 + 4) + (5 + 4)$

# Adventurer Club Basic Staff

## WORKSHOP RESOURCES FOR PRESENTERS

**Reframe the problem.**

**3 Capture findings** 3min

**needs:** things they are trying to do?  
Use verbs.

**insights:** new learnings about your partner's feelings/worldview to leverage in your design?  
\*Make inferences from what you heard.

**4 Define problem statement** 3min

**needs a way to** \_\_\_\_\_  
user's need

**Unexpectedly, in his/her world,**  
 \_\_\_\_\_  
insight



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